



# Professional Literacy Course Open

## Graduate School Common Course (1credit)

In order to demonstrate your professional ability on the global stage, you need to develop a specific ability beyond your knowledge and skills in your discipline; namely the ability to create and develop collaborative networks with relevant people. Such skills ("PhD skills") grow through experiencing exchange and collaboration with a diverse range of people in a diverse range of settings. The Doctoral Education Consortium (DEC) offers the "Professional Literacy" course as the first step towards cultivating these PhD skills. The DEC welcomes active participation by our graduate students.

### Eligibility

All graduate students of Nagoya University

Scan this QR code or check the DEC website to see course details or to book



Book yourself onto all lessons of the course.

To check the date and venue for each lesson, use the DEC website or the QR code on the right.

Although you may take any of the Professional Literacy courses offered at the university, the DEC recommends you attend ones designed by your own graduate school.

\* There is no need to complete enrollment procedures in your own graduate school.

### What to bring

- Stationery and notebook
- A laptop or smartphone

- ✓ There is no prescribed textbook (materials will be distributed as needed in lessons)
- ✓ You will be asked to give answers online so please get in touch in advance if you will not be able to bring a laptop or smartphone.



AY2019 fall semester 7 days  
5th period, 7 lessons in total



Environmental Studies Hall  
Lecture room 3(3F)

### Objectives

To understand the importance of PhD skills and acquire basic skills

#### 1 Guidance

This is an orientation held at each graduate school.

#### 2 Preparing for your graduate study ▶ October 21

Raising awareness of your own objectives and the skills you need to acquire through your life as a graduate student.

#### 3 Structuring your thesis/articles ▶ October 24

Learning how to build a one-sentence thesis statement that encapsulates the essential components of your research, and how to structure the entire writing process based on the statement.

#### 4 Making effective presentation ▶ October 23

Learning how to make a one-minute presentation of your research concept or research results at diverse settings to attract attention and draw interests.

#### 5 Researching with integrity ▶ October 31

Understanding the significance of research integrity by rethinking your own research perspective and sharing this with others, and picking up some suggestions on how to prevent and resolve issues that might arise

#### 6 Researching in diverse and inclusive setting ▶ October 28

Taking the example of gender (social gender) to learn about mechanisms for energizing society through the active participation of all people, regardless of gender or culture, in order to understand the importance of diversity.

#### 7 Tuning up yourself ▶ October 25

Experiencing the methods used to acquire the ability to withstand stress and difficulty in preparation for the future, as well as acquiring useful knowledge about life as a graduate student.

#### 8 Designing your career ▶ October 30

Learning how to develop your own career plan, and understanding how to utilize your life as a graduate student to the full.

#### ● Grading

Pass/fail will be decided based upon participation in Lesson 1 above, the reflection sheets used in each of Lessons 2 to 8 and the final report.

**Final report subject :** Based on the content of Lessons 1 to 8, select the one from the PhD skills that you believe to be most important to you and describe how you will develop the selected skill during your graduate course in around 100 words (in English, or 200-300 characters in Japanese).

#### ● Notes

- ✓ The DEC recommends you start with Lessons 1 and 2, but there is no particular order for the taking of lessons.
- ✓ You can take the lessons across different semesters while you are enrolled at the University.
- ✓ If you complete all 8 lessons and submit your final report by July 15, you will be given a pass/fail grade in the spring semester of the present academic year, or in the fall semester if you complete these by January 15.



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